

# Minutes of the 5<sup>th</sup> European Orthodontic Teachers' Forum Portorož, 14.06.2010

**Chairpersons:** A.M. Kuijpers Jagtman, S. Kiliaridis, P. Pirttiniemi

**Attendees:** 42 attendants, see attendance list

**Apologies for absence:** 9 apologies for absence, see attendance list

## 1. Words of welcome

Professor Anne Marie Kuijpers-Jagtman opened the meeting at 13.30hr and welcomed the participants. This was the 5<sup>th</sup> time European teachers in orthodontics could meet prior to the EOS Annual Congress. She introduced the co-chairpersons and briefly outlined the aims of the Teachers Forum and the Network of Erasmus Based European Orthodontic Programmes. She apologized for the unfortunate timing of this meeting, which forced delegates to come two days earlier to the EOS. She mentioned that she asked the president of the EOS to move this meeting to the day of the opening ceremony of the EOS (mostly the opening ceremony is in the evening). She will also approach the 2011 EOS President with this request. Professor Kuijpers-Jagtman expressed her thanks, on behalf of the participants, to the EOS for sponsoring these meetings. The EOS has sponsored the meetings of the Teachers Forum. The President of the EOS Professor Maja Ovsenik also welcomed the delegates and expressed her gratitude to the organizers of this meeting.

## 2. Minutes of the last meeting (Helsinki, 2009)

The year has to be corrected to 2009. The minutes were approved.

## 3. Exchange of teachers

Professor Pertti Pirttiniemi gave a short overview of the EU Erasmus Programme (*European Region Action Scheme for the Mobility of University Students*). The aim of Erasmus is to encourage and support academic mobility of higher education students and teachers within the European Union, the European Economic Area countries of Iceland, Liechtenstein and Norway as well as EU candidate country such as Turkey. Switzerland is again eligible for membership since 2007. It forms a major part of the EU Lifelong Learning Programme 2007–2013, and is the operational framework for the European Commission's initiatives in higher education. For extensive information, see the EU Commission website on Education & Training [http://ec.europa.eu/education/lifelong-learning-programme/doc80\\_en.htm](http://ec.europa.eu/education/lifelong-learning-programme/doc80_en.htm)

Agreements must be signed first between schools. Exchange should be agreed by the ERASMUS coordinators of the schools. A plan of the visit (time table) has to be made: teaching program, signed by both partner schools. And a letter of confirmation is needed. For details, see the handout of the ppt on the website of the EOS and/or contact your own ERASMUS coordinator.

**Follow-up point 1:** (Professor Paganelli): interest the ERASMUS coordinator in your own school.

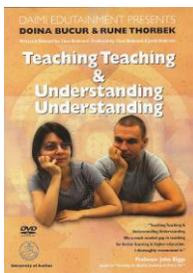
**Follow-up point 2:** (Professor Küçükkeles): let's make a list of people who are willing to teach in an exchange with another school (a minimum of 5 hours is required for ERASMUS). It was decided to send out a short questionnaire after the Portorož meeting.

#### **4. ADEE Profile and competencies for the European dentist**

Professor Winfried Harzer, who is the new president of the Association for Dental Education in Europe ADEE, gave a report on the activities of ADEE. 160 out of 200 European dental schools are member of ADEE. He reported on the newly defined profile and competences for the graduating European dentist, which were approved in 2009. More information can be found on the website of ADEE [http://www.adee.org/cms/uploads/adee/TF\\_I\\_V2\\_September2009.pdf](http://www.adee.org/cms/uploads/adee/TF_I_V2_September2009.pdf)

The ADEE agreed on the Bachelor-Master structure, which is not implemented yet in many countries in Europe. However, the ADEE clearly states that the Bachelor degree in dentistry will not qualify the holder of the degree to engage in the practice of dentistry in any form. The handout of the presentation can be found on the website of the EOS.

#### **5. Movie 'How do we learn?'**



Professor Kuijpers-Jagtman introduced the topic with a presentation on trends in undergraduate and postgraduate teaching with emphasis on competencies rather than knowledge. This has changed the role of the teacher. Then the educational movie 'Teaching Teaching & Understanding Understanding', made by Claus Braband at the University of Aarhus was shown.

This movie can also be watched through YouTube <http://www.youtube.com/watch?v=IMZA80XpP6Y>

The Assembly was then divided into breakout groups to discuss the following point related to orthodontics:

- 1) What is the message?
- 2) How do you get students involved?
- 3) Role of the teacher?
- 4) Do you have structured teacher evaluations in your school?
- 5) Conclusions for your own teaching

The group chairpersons reported the results of their group discussion to the plenary session. This led to lively discussions about modern teaching approaches.

**Follow-up point 3:** it was suggested to invite an expert psychologist with a background in didactics as a speaker in the meeting next year to introduce the topic of modern teaching techniques, and to discuss this subject further.

**Follow-up point 4:** it was also suggested to invite a speaker on problem based learning

#### **6. Specialist education in Europe: progress and problems**

Professor Stavros Kiliaridis presented a report on the progress of the NEBEOP (Network of Erasmus Based European Orthodontic Programs) and the advances towards an harmonization of the Orthodontic specialist education in Europe. Then, he continued with questions for support of representatives of three

countries within Eastern Europe - Dr. M. Drohomyretska from the Ukraine, Dr. T. Mikadze from Georgia and Dr. Z. Zeynalov from Azerbaijan who would like to share their profound concern about the level of orthodontic service and education in their three countries. Their introductory report was circulated to all participants with the agenda for this meeting (see attachment to the agenda).

Dr. Zeynalov gave a short introduction of the situation of orthodontic care and education in their countries. The three countries try to combine their efforts and resources to establish some kind of formal training in orthodontics. He asked for help to achieve this goal. They would like to keep in contact with somebody, who knows the history and practice of orthodontic education in different countries of Europe and North America, and who could act as an advisor or coordinator. Furthermore they hope to meet people who are capable teachers and who are willing to help on a voluntary basis to shape orthodontic education in the three countries.

During the discussion it was mentioned that there is an academic crisis all over Europe and that many programs suffer from a lack of teachers. A solution for this problem could be the development of e-learning programs and teaching through videoconferencing.

**Follow-up point 5:** It was suggested to ask the EOS to develop a policy to initiate and support developments in former Eastern European countries.

**Follow-up point 6:** Dr. Zeylanov will send a list to professor Kiliaridis with their needs. This list will be circulated to all participants of the Teachers Forum.

## **7. Conclusions and future follow-up**

It was felt to be important to continue with the Teachers Forum, which is an open forum for all universities and institutes providing orthodontic education in Europe.

**Follow-up point 7:** The participants expressed their wish to have a half-day meeting instead of a 2-hour meeting in the future, which would offer the possibility to have more discussion.

**Follow-up point 8:** Participants mentioned some topics for future meetings: structured evaluation of postgraduate achievements, lectures about modern teaching approaches.

**Follow-up point 9:** It was also strongly felt that we should start a mailing list that allows participants to post their items which will be broadcasted then to all of the other mailing list members.

Professor Anne Marie Kuijpers-Jagtman will bring the results of the EOS Teachers Forum Meeting to the Council of the EOS.

Professor Anne Marie Kuijpers-Jagtman concluded the meeting and thanked all attendees for their active participation. The next meeting will take place in Istanbul in June 2011, prior to the EOS Annual Congress.

Nijmegen, Geneva, Turku  
December 2010

Anne Marie Kuijpers-Jagtman  
Stavros Kiliaridis  
Pertti Pirttiniemi

## **Attachments**

Final attendants list and apologies for absence

Handouts presentations of Professor Pirttiniemi, Professor Kuijpers-Jagtman, and Professor Kiliaridis