

Minutes of the 6th European Orthodontic Teachers' Forum Istanbul, 19.06.2011

Chairpersons: A.M. Kuijpers Jagtman, S. Kiliaridis, P. Pirttiniemi

Attendees: 67 attendants, see attendance list;

1. Words of welcome

Professor Anne Marie Kuijpers-Jagtman opened the meeting at 9.00hr and welcomed the participants. This was the 6th time European teachers in orthodontics could meet prior to the EOS Annual Congress. She introduced the co-chairpersons and briefly outlined the aims of the Teachers Forum. She reminded the participants that the EOS supported the Forum from the beginning by making the facilities available. However, although the Forum evolved from the EOS, she received a letter from the Honorary Secretary of the EOS, that this meeting is not an activity of the EOS. Professor Kuijpers-Jagtman asked the opinion of the participants. The participants unanimously felt that promoting high quality postgraduate education in Europe is an important task of the EOS. This Forum has a strong link with the EOS and should be within the EOS and not within another European orthodontic organization. It was decided that the chairpersons will prepare a document for the Council of the EOS and discuss this matter.

2. Minutes of the last meeting (Portorož, 2010)

The minutes were approved.

3. Progress report of NEBEOP

Professor Stavros Kiliaridis presented a report on the progress of the NEBEOP (Network of Erasmus Based European Orthodontic Programs) and the advances towards an harmonization of the Orthodontic specialist education in Europe since its start in 2008.

In the next academic year the first site visits will take place for which 5 programs have applied. 14 assessors from all over Europe, not involved in any of the programs that will be assessed are willing to do the site visits. The EOS supports 12 of these site visits financially.

Furthermore a Task Force was installed to update the contents of the 1992 Erasmus program. This group consists of Jan Huggare (Sweden, chairperson), Kathryn Derringer (UK), Ted Eliades (Greece), Marie Filleul (France), Jan Huggare (Sweden), Roberto Martina (Italy), Pertti Pirttiniemi (Finland), Rainer Schwestka-Polly (Germany). The task Force's proposal will be discussed in the NEBEOP this afternoon. Furthermore professor Kiliaridis outlined how a program director could become a provisional member of NEBEOP and how a provisional membership can become an active membership.

4. ADEE report

Professor Winfried Harzer, who is the president of the Association for Dental Education in Europe ADEE, gave a report on the activities of ADEE. 160 out of 200 European dental schools are member of ADEE.

Main issues of the annual meetings in the last years were the convergence and benchmarking of standards for the curriculum in undergraduate dental education. The profile and competencies for the European dentist that were published in 2005 have been updated and were just recently published in the EJDE (1-2011). ADEE was involved in discussion of the new Directive 36 (Qualification of European Health Professionals). ADEE has concentrated mainly on dental undergraduate training, not much on specialist education so far. Just recently, a European funded project has started dealing with continuing education in dentistry, dentCPD. All information and documents regarding ADEE can be found on the website of the ADEE www.adee.org

The handout of the presentation of Professor Harzer can be found on the website of the EOS.

5. New ways of learning

Professor Kuijpers-Jagtman introduced the topic that evolved from the Teachers' Forum last year. In undergraduate and postgraduate teaching there is now much more emphasis on competencies rather than knowledge. We have to take into consideration new ways of learning especially adult learning. This has changed the role of the teacher.

Dr. Fulya Ozdemir, Associate Professor in Orthodontics at Yeditepe University, Istanbul, was invited to address the topic. Dr. Ozdemir is an orthodontist who is an expert in new learning principles. The principles were applied to the new undergraduate dental curriculum at Yeditepe University. She gave an introduction to the topic and then the Assembly was divided in breakout groups to discuss the following questions:

- a. Discuss the appropriateness of new ways of learning for our topics. For which postgraduate topics is this approach suitable? Discuss and propose two examples of application of adult learning principles in postgraduate training.
- b. How to balance work load for students and teachers when adult learning principles are used and what may be the strategies to make them invest more energy?
- c. Which topics or courses may be taught as blended learning in postgraduate orthodontic education, how to balance and blend face-to-face in class activities with online ones in orthodontic topics?

The group chairpersons reported the results of their group discussion to the plenary session, chaired by Professor Pirttiniemi and Dr. Ozdemir. There is a wide range of experience with PBL in European postgraduate programs. It was concluded that a mix of learning strategies would be the best possible model to teach postgraduates. It is important to focus on teaching methods that are attractive for the younger generation: e-technology, new faces in teaching. This could help to make student more active in their own learning process. E-learning programs, preferably interactive, made available to all European programs are desirable.

6. Closure of the meeting

Professor Pertti Pirttiniemi concluded the meeting at 12.45hr and thanked all attendees for their active participation. The next meeting will take place in Santiago di Compostella in June 2011, prior to the EOS Annual Congress.

Nijmegen, Geneva, Oulu
July 2011

Anne Marie Kuijpers-Jagtman, Stavros Kiliaridis, Pertti Pirttiniemi

Attachments

Final attendants list

Handouts presentations of Professor Kiliaridis, Professor Harzer, Dr. Ozdemir